

FORUM MAGAZINE

Field of study: Learning-Teaching

Title of the article: Managing and monitoring large classes

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Publication date: July 2000

Pages: 34-36

Language: English

MANAGING AND MONITORING LARGE CLASSES

According to Duppenhaler, to manage and to monitor large classes is a challenging task. Because of this, the author decided to create photo roll cards to help him during classes. Duppenhaler describes that the photo roll card has many usages. It is useful to talk about the student with other teachers and staff since they can identify the student through the photo. It is also useful to monitor and record information about the students. The teacher can divide the back of the card into two parts. On one half, the teacher can monitor and record information marking the students' absences, problems and interests related to grammar, pronunciation, etc. On the other half, the teacher can mark personal information about the student to personalize the class. Finally, it is useful to call roll. If a student is absent, the teacher puts the photo card aside. The author also proposes to use the photo roll cards for group and peer work. In group work, the teacher groups the students with the same particular interests or abilities according to the information contained on the cards. In peer work, the teacher groups two students, one who knows a specific subject to help the other who has some difficulties. Also, in this work, the pair is chosen according to the information contained on the cards. To conclude, the author describes that in the end of the year the teacher shall return the photo cards to the students. Thus, the students can notice what they have learned during the year and what they have to continue studying. And also, the teacher can create new ways of using the photo cards.